



## UNITED STATES ACCREDITATION BOARD

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### ACCREDITATION OF TRAINING COURSES

- 1 Accreditation of training courses is achieved in stages. These are:
  - Application,
  - Review application and if appropriate issue invoice.
  - Settlement of invoice by applicant.
  - Registration of syllabus and course prospectus.
  - Approval of course management plan, and recording competence of providers/tutors.
  - Registration of course materials.
  - Assessment of organization in accordance with ISO 17024 or similar.
  - Contract & MOU agreement and signatures.
  - Delivery of course.
  - Verification of course review.
  - Listing in [www.usab-us.org](http://www.usab-us.org)
  
- 2 It is a requirement of accreditation that all students are registered with United States Accreditation Board (USAB).
  
- 3 It is a requirement of accreditation that all courses run by the institute are accredited by USAB.
  
- 4 Accreditation of training courses is achieved in the following phases:

Phase 1	<b><u>Application</u></b>	Initial registration following Application payment
Phase 2	<b><u>Initial Registration</u></b>	Registration of syllabus and prospectus. Approval of course management plan. Assessment of ISO 17024 or similar documentation Recording competence of providers/tutors.
Phase 3	<b><u>Provisional Accreditation</u></b>	Registration of course materials. Delivery of course. “Intermediate Accreditation” if necessary.
Phase 4	<b><u>Full Accreditation</u></b>	Verification of course reviews. Note: Verification may entail (i) witnessing course delivery at applicant’s expense, (ii) review of course feedback forms from students or (iii) other surveillance activity.



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5. Registration of students shall be made with USAB at the end of the first day of attendance of each new course.
6. If requested in Training Institute Application form training institutes will be accredited in cognizance of ISO 17024 or other appropriate standard

### **Guidance notes on the content of a Course Management Plan**

- The Course Management Plan may reflect the essential features of a typical project for the control of designs and would feature management actions such as:
- Identification of student / employer requirements and expectations.
- Review of student / employer requirements and expectations.
- Review of interfaces and communication arrangements with students / employer (if applicable).
- Training inputs, including skill and competence level of students, outputs required by students and employers and qualifications or certifications required.
- Training materials structure (typically the syllabus with a little more detail e.g. timescales).
- Review of training materials and mode of delivery and verification of the absorption of skill, knowledge or competence.
- Verification that the design output meets the design input requirements.
- Validation that course is capable of meeting customer expectations. It should review feedback and act upon it where required. Where possible, partial validation should be performed prior to delivery of course.
- A record of changes to the course should be retained. (This may best be achieved by keeping a version of each course syllabus and the materials, hand amended to show the subsequent changes).

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